



Academic Performance EXcellence Academy
An LAUSD authorized public charter school
1309 North Wilton Place – Office #321
Los Angeles, CA 90028
Phone (323) 817-6550 FAX (323) 817-6555
<http://www.apexacademy.org>

School Administration
John Kuhlmann
Assistant Principal
Abdul Issa
Assistant Principal

PazLo Ed. Foundation
Alfonso Paz
Executive Director
Cesar Lopez
Executive Director

Keeping Parents Informed: Charter Transparency

APEX Academy is a charter public school governed by a nonprofit board of directors and overseen by the Los Angeles Unified School District. On January 12, 2016, the LAUSD board voted to approve a Board Resolution, “Keeping Parents Information: Charter Transparency” which was passed with the support of the LA charter community. The resolution highlighted commonly requested information and data that charter public schools share with parents through their charter petitions, School Accountability Report Cards, Local Education Agency Plans, Local Control Accountability Plans, Annual Audits, and other publicly available documents.

This commonly requested information is available from APEX Academy electronically or manually by parent request. Per board resolution, parents may request this information in English and any single primary language meeting the requirements of Sections 45400 through 45403 of the California Education Code. Please submit parent requests for translated information to the Principal located in the school’s main office room 321.

Resources: The following documents can be located at apexacademy.org. Just click GOVERNANCE, then Charter Doc & Compliance.

- Charter Petition
- School Accountability Report Card
- 2016 California Assessment of Student Performance and Progress
- Local Education Agency Plan
- Local Control Accountability Plan
- Audited Financial Statements

Safety and Facilities

- Health and safety plans and procedures (see *Charter Petition, pages 129 – 133, at apexacademy.org*)
- School facility assessment (see *School Accountability Report Card at apexacademy.org*)

Curriculum and Instructional Focus

- Local Education Agency Plan (see *SSD/LEA Plan at apexacademy.org*)
- Instructional materials (see *School Accountability Report Card at apexacademy.org*)
- Curriculum content (see *charter petition pages 43 – 66, at apexacademy.org*)

Staff

- Teacher credential status (see *School Accountability Report Card page located at apexacademy.org*)
- Qualifications of employees (including school leaders); Staff (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.) compensation scheme available upon request. (see *Charter Petition, pages 119 – 128 at apexacademy.org*)

Governance Structure and Financial Management (see *Charter Petition, pages 111 – 118, at apexacademy.org*)

- Brown Act compliancy (see *Charter Petition, pages 134 - 135, at apexacademy.org*)
- Governance structure and policies (see *Charter Petition, pages 111 – 118, at apexacademy.org*)
- Any material relationships among the school, its charter management organization (CMO) and any person or entity controlling, controlled by, or under common control with the school or its CMO; As used herein, “control” has the meaning ascribed to it in Rule 405 promulgated under the Securities Act of 1933, as amended – that is, the possession, direct or



Academic Performance EXcellence Academy
An LAUSD authorized public charter school
1309 North Wilton Place – Office #321
Los Angeles, CA 90028
Phone (323) 817-6550 FAX (323) 817-6555
<http://www.apexacademy.org>

School Administration
John Kuhlmann
Assistant Principal
Abdul Issa
Assistant Principal

PazLo Ed. Foundation
Alfonso Paz
Executive Director
Cesar Lopez
Executive Director

indirect, of the power to direct or cause the direction of the management and policies of a person, whether through the ownership of voting securities, by contract, or otherwise.

- Audited Financial Statements (see *Annual Audit at apexacademy.org*)
- Local Control Accountability Plan (LCAP at apexacademy.org)

Food Services

- Meals offered to students (see revolutionfoods.com/in-schools/ then click on Charter Schools for sample menu)
- Whether free and reduced-price meals are provided to students who would be eligible for them at a traditional public school (See Main Office Personal)

Admissions

- Lottery processes (including any preferences) and enrollment deadlines (see *Charter Petition, pages 136 – 138, and at apexacademy.org*)
- Academic Performance (in each case, disaggregated for all numerically significant sub-groups) (see *2016 California Assessment of Student Performance and Progress, at apexacademy.org*)
- Statewide testing results (see *2016 California Assessment of Student Performance and Progress, at apexacademy.org*)
- Four-year cohort graduation rates (see *School Accountability Report Card at apexacademy.org*)
- Drop-out rates (see *School Accountability Report Card at apexacademy.org*)

Student Demographic Rates

- Ethnicity (see *School Accountability Report Card at apexacademy.org*)
- Income-eligibility for free and reduced-price meals (see *School Accountability Report Card at apexacademy.org*)
- English Language Learner status (see *School Accountability Report Card at apexacademy.org*)
- Special Education, by type (detailed to the extent permitted by applicable state and federal law and as available by traditional District public schools) (see *School Accountability Report Card at apexacademy.org*)