



## Academic Performance EXcellence Academy

An LAUSD authorized public charter school  
1309 North Wilton Place – Office #321  
Los Angeles, CA 90028  
Phone (323) 817-6550 FAX (323) 817-6555  
<http://www.apexacademy.org>

## School Administration

Rachel Livingston  
*Principal*  
Luis Lemus  
*Assistant Principal*

## PazLo Ed. Foundation

Alfonso Paz  
*Co-Director*  
Cesar Lopez  
*Co-Director*

## Keeping Parents Informed: Charter Transparency 2016-17

APEX Academy is a charter public school governed by a nonprofit board of directors and overseen by the Los Angeles Unified School District. On January 12, 2016, the LAUSD board voted to approve a Board Resolution, “Keeping Parents Information: Charter Transparency” which was passed with the support of the LA charter community. The resolution highlighted commonly requested information and data that charter public schools share with parents through their charter petitions, School Accountability Report Cards, Local Education Agency Plans, Local Control Accountability Plans, Annual Audits, and other publicly available documents.

This commonly requested information is available from APEX Academy electronically or manually by parent request. Per board resolution, parents may request this information in English and any single primary language meeting the requirements of Sections 45400 through 45403 of the California Education Code. Please submit parent requests for translated information to the Principal located in the school’s main office room 321.

Resources: The following documents can be located at [apexacademy.org](http://apexacademy.org). Just click GOVERNANCE, then Charter Doc & Compliance.

- Charter Petition
- School Accountability Report Card
- 2015 California Assessment of Student Performance and Progress
- Local Education Agency Plan
- Local Control Accountability Plan
- Audited Financial Statements

### Safety and Facilities

- Health and safety plans and procedures (*see Charter Petition, pages 62 – 66, at [apexacademy.org](http://apexacademy.org)*)
- School facility assessment (*see School Accountability Report Card at [apexacademy.org](http://apexacademy.org)*)

### Curriculum and Instructional Focus

- Local Education Agency Plan (*see SSD/LEA Plan at [apexacademy.org](http://apexacademy.org)*)
- Instructional materials (*see School Accountability Report Card at [apexacademy.org](http://apexacademy.org)*)
- Curriculum content (*see charter petition pages 23 – 32, at [apexacademy.org](http://apexacademy.org)*)

### Staff

- Teacher credential status (*see School Accountability Report Card page located at [apexacademy.org](http://apexacademy.org)*)
- Qualifications of employees (including school leaders); Staff (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.) compensation scheme available upon request. (*see Charter Petition, pages 56 – 61 at [apexacademy.org](http://apexacademy.org)*)
- Governance Structure and Financial Management (*see Charter Petition, pages 48 – 55, at [apexacademy.org](http://apexacademy.org)*)
- Brown Act compliancy (*see Charter Petition, page 50, at [apexacademy.org](http://apexacademy.org)*)
- Governance structure and policies (*see Charter Petition, pages 48 – 55, at [apexacademy.org](http://apexacademy.org)*)
- Any material relationships among the school, its charter management organization (CMO) and any person or entity controlling, controlled by, or under common control with the school or its CMO; As used herein, “control” has the meaning ascribed to it in Rule 405 promulgated under the Securities Act of 1933, as amended – that is, the possession, direct or indirect, of the power to direct or cause the direction of the management and policies of a person, whether through the ownership of voting securities, by contract, or otherwise.
- Audited Financial Statements (*see Annual Audit at [apexacademy.org](http://apexacademy.org)*)
- Local Control Accountability Plan (LCAP at [apexacademy.org](http://apexacademy.org))

#### Food Services

- Meals offered to students (see [revolutionfoods.com/in-schools/](http://revolutionfoods.com/in-schools/) then click on Charter Schools for sample menu)
- Whether free and reduced-price meals are provided to students who would be eligible for them at a traditional public school (See Main Office Personal)

#### Admissions

- Lottery processes (including any preferences) and enrollment deadlines (see *Charter Petition, pages 70 – 72, and at [apexacademy.org](http://apexacademy.org)*)
- Academic Performance (in each case, disaggregated for all numerically significant sub-groups) (see *2015 California Assessment of Student Performance and Progress, at [apexacademy.org](http://apexacademy.org)*)
- Statewide testing results (see *2015 California Assessment of Student Performance and Progress, at [apexacademy.org](http://apexacademy.org)*)
- Four-year cohort graduation rates (see *School Accountability Report Card at [apexacademy.org](http://apexacademy.org)*)
- Drop-out rates (see *School Accountability Report Card at [apexacademy.org](http://apexacademy.org)*)

#### Student Demographic Rates

- Ethnicity (see *School Accountability Report Card at [apexacademy.org](http://apexacademy.org)*)
- Income-eligibility for free and reduced-price meals (see *School Accountability Report Card at [apexacademy.org](http://apexacademy.org)*)
- English Language Learner status (see *School Accountability Report Card at [apexacademy.org](http://apexacademy.org)*)
- Special Education, by type (detailed to the extent permitted by applicable state and federal law and as available by traditional District public schools) (see *School Accountability Report Card at [apexacademy.org](http://apexacademy.org)*)